



Examples of measurable items:

Report Cards – 80% of TK-5 students (in the school or in the RCPLI teachers’ classrooms?) will meet the Math Standards by the end of the year as reported on the California Standards based report card.

Interim Assessments – 100% of teachers participate in Interim Assessment training and then will choose one Math Interim Assessment Block (of their choice / as assigned?) and implement a session of the same block in October/November and in February/March with a goal of growth for 100% of the students.

Engagement – 85% of students will be engaged in math instruction as measured by an engagement rubric and teacher’s observations of each other. Teacher observations will take place in November, February and May.

CoreGrowth – 95% of TK-2 students will show growth from first to third trimester on all math assessments as measured by the CoreGrowth FYI (Full Year Inventory) assessment tools.

Common Assessments – All teachers will create/use 4 common formative math assessments (from existing curriculum / MAPS/ teacher created?) across the grade level for math during the year. Student scores will be discussed as well reteaching strategies. A similar assessment will be given after reteaching with a goal of 95% growth.