## Three Venues for Coaching and Professional Development

- Whole Group builds background on a topic by sharing information; creates orientation, introduction and awareness.
  - Builds shared understanding among the entire faculty
  - Is an efficient way to share information
  - Can begin to create a learning community if there is an ongoing focus, over time

• Makes little impact on direct implementation in the classroom when it stops at whole group

- Small Group provides the opportunity for small groups of teachers to reflect upon their teaching practice and student learning; deepens understanding, applications to personal context, beginning implementation.
  - Learning labs what does student learning look like?
  - Small groups challenge each others' thinking while also providing support
  - Challenges the status quo

• Teacher learning carries over into classroom practice because they have a group of colleagues to think with

- One-On-One customizes professional development to the classroom context. Teachers apply new ideas with support; applies to personal context, implementation and refinement.
  - Is directly linked to whole and small group support
  - More directly addresses students' learning needs
  - Teacher learning carries over into classroom practice because they are supported in the implementation process

From the Public Education & Business Coalition's Coaching Seminars