Poppy Power!	
K-4 Phenology Curriculum	
Name Teacher Favorite Flower	
CALIFORNIA NATIVE PLANT SOCIETY NORTH COAST CHAPTER	
	1
<b>Explaing the</b> Draw a picture and write 4 words the	e Seasons that help explain each season
Winter	Spring
Fall	Summer

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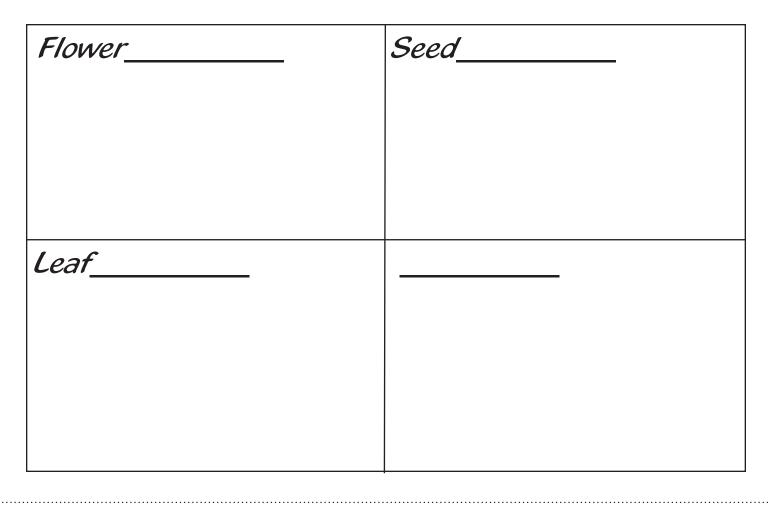
Date	Sunrise	Sunset time	Day length	Low	High	Rain tot
	time			temperature	-	since la recorc

Plant Parts	
Name What does it do?	
Name What does it do? Name What does it do?	
Name What does it do?	

1. Complete the flower	2. Draw the stem	3.Complete the leaves	4. Draw the roots	Draw the Plant Parts
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At the Grocery Store:	
<i>Root</i>	Stem
Bud	<i>Fruit</i>



	N 📎	latch	it gro	ow - Re	ecor	d You	ır Dat	ta 📻
			Wł	nat do you see?				/////
Date	ST	EM	LE	AVES		FLOWERS	5	Notes:
Dure	Length (cm)	color	number	length of longest (cm)	# of buds	# of flowers	# of fruits	Notes.

	N 🗧	latch	it gro	ow - R	ecor	d You	ır Da	ta 📻
				nat do you see?				
Date	ST	EM	LE	AVES		FLOWER	5	Notes:
Dule	Length (cm)	color	number	length of longest (cm)	# of buds	# of flowers	# of fruits	notes.

## ART TIME!

Notes:	
Draw your poppy!	Write some words about
Draw your poppy!	
Draw your poppy!	Write some words about what you learned
Draw your poppy!	