Universal Design for Learning

LEARNING GOALS	***MATERIALS***	***METHODS***	***ASSESSMENT***

Multiple Means of Engagement *For purposeful, motivated learners stimulate interest and motivation for learning.*	**Multiple Means of Representation** *For resourceful, knowledgeable learners present information and content in different ways.*	**Multiple Means of Action and Expression** *For strategic, goal-directed learners differentiate the ways that students can express what they know.*
Options for recruiting interest • Increase individual choice and autonomy • Enhance relevance, value and authenticity • Options that reduce threats and distractions • Role models	Options for Perception • Provide multiple perceptive inputs • Include various learning styles • Provide alternatives or support for auditory input • Provide alternatives or support for visual input	Provide options for physical action • Physical response • Means of navigation • Accessing technologies
Options for sustaining effort and persistence • Heighten the salience of goals and objectives • Vary levels of challenge and support • Foster collaboration and communication	Options for Language and Symbols • Definitions • Decoding text and mathematical symbols • Clarify language • Illustrate key concepts non-linguistically	Provide options for expressive skills and fluency • Options for communication • Options for composing and problem solving • Options in scaffolds for practice and demonstration of learning • Varied assessment formats
Options for self-regulation • Guide personal goal setting and expectations • Scaffold coping skill and strategies • Develop self assessment and reflection	Options for Comprehension • Activating background knowledge • Highlight critical features, big ideas, relationships • Guide information processing • Support memory and transfer	Options for executive functioning • Guides for effective goal setting • Support planning and strategy development • Facilitate managing information and resources • Enhance capacity for monitoring progress

Chart adapted from http://www.udlcenter.org/sites/udlcenter.org/files/UDL_Guidelines_v2%200-Organizer_0.pdf
IRIS Resources http://iris.peabody.vanderbilt.edu/module/udl/