

Try It On: Dialogue and Discourse

“Our job is to think *with* teachers, not *for* them.”

Keep in mind the Seven Norms of Collaboration and Lipton's Invitational Language

1. Form a triad and identify the following roles: Teacher/Principal, Lead, Observer
2. Teacher/Principal identifies a challenge, dilemma, or goal for students. (1 min)
3. Teacher/Principal and Lead engage in open-ended discourse to practice dialogue and discourse (6 min).
4. An observer records the language used during each conversation.
5. Then debrief as a triad (3 min).

Challenge, dilemma, or goal for students:

1.
2.

Language & Body Language Used:

I saw/I heard (Objective Evidence)	This made me think...(Wonderings, Questions, Ideas)