

10:45-11:45 Grade Level/Administrator Groups

Teachers

- Whip around: (modify as needed depending on group size)
 - ✓ Share one activity from last week that included elements of the Standards of Mathematical Practice, provided opportunities for active learning and fostered student engagement.
- Trio Groups:
 - ✓ Consider next week's lesson plans.
 - ✓ Choose two lessons that you can modify to include more opportunities for active learning and fostering student engagement.
 - ✓ Share your ideas with your trio, provide input to each other, and map out your lesson plans.

Administrators

- Whip around: (volunteers)
 - ✓ Share one activity you observed last week that included elements of the Standards of Mathematical Practice, provided opportunities for active learning and fostered student engagement.
 - ✓ Share any challenges you are encountering to support and encourage faculty to incorporate these elements in their lessons (e.g., finding time to meet on a regular basis).
 - ✓ Share planning strategies that have been helpful to support this effort.
- Trio Groups:
 - ✓ Read/review the Quality Professional Learning Standards (from CDE).
 - ✓ Share with your trio the strengths and challenge areas of your RCPLI grant implementation according to the elements listed in the Quality Professional Learning Standards.
 - ✓ Discuss what else needs to be accomplished and what your plans are for the rest of the year.
 - ✓ Provide input to each other and map out your plan.